

# African Country Electronic Quilt Evaluation Rubric

	Exemplary 4	Very Good 3	Developing 2	Beginning 1	Score
<b>Title Page/Introduction</b>	Introduction presents overall topic and draws the audience into presentation with compelling pictures.	Introduction is clear and coherent and relates to the topic.	Introduction shows some structure but does not create a strong sense of what is to follow. May be overly detailed or incomplete.	Introduction does not orient the audience to what will follow. Does not appear interesting or relevant to the audience.	%25
<b>Creativity and Attractiveness</b>	Quilt includes elements that are surprisingly creative. Exceptionally attractive in terms of design, layout and neatness	Quilt is somewhat creative. Quilt is attractive in terms of design, layout and neatness.	Quilt is typical and meets requirements. Quilt is acceptably attractive though it may be a bit messy.	Quilt is dull, boring and reflects little effort or thought. Quilt is distractingly messy or poorly designed.	%25
<b>Knowledge Gained/Content</b>	Student can accurately answer all questions related to facts on quilt. Content in quilt is accurate, clear and concise.	Student can accurately answer most questions related to facts in the quilt. Most of the content is accurate but there is one piece of information that seems inaccurate.	Student can accurately answer about 75% of questions related to facts in the quilt. Content is generally accurate but more than one piece is clearly inaccurate.	Student appears to have insufficient knowledge about the facts in the quilt. Content is confusing or contains many factual errors.	%25
<b>Remaining on task</b>	Students worked continually on the assignment.	Students remained on task for most of the assignment.	Students were easily distracted and did not remain on task	Students did not complete the assignment.	%25

**Total Score: %100**

# African Country Shoebox Float Evaluation Rubric

	Exemplary 4	Very Good 3	Developing 2	Beginning 1	Score
<b>Theme on Float</b>	Theme of float is clearly stated, the lettering is neat and attractive.	Theme of float is clearly stated, lettering is less than neat and attractive.	Theme of float is not clearly stated or the lettering is not neat and attractive.	The wrong theme or no theme is stated.	%25
<b>Creativity and Attractiveness</b>	Float includes elements that are surprisingly creative. Exceptionally attractive in terms of design, layout and neatness	Float is somewhat creative. Float is attractive in terms of design, layout and neatness.	Float is typical and meets requirements. Float is acceptably attractive though it may be a bit messy.	Float is dull, boring and reflects little effort or thought. Float is distractingly messy or poorly designed.	%25
<b>Knowledge Gained</b>	Student can accurately answer all questions related to facts on float. Content on float is accurate	Student can accurately answer most questions related to facts on the float. Most of the content is accurate but there is one piece of information that seems inaccurate.	Student can accurately answer about 75% of questions related to facts on the float. Content is generally accurate but more than one piece is clearly inaccurate.	Student appears to have insufficient knowledge about the facts on the float. Content is confusing or contains many factual errors.	%25
<b>Remaining on task</b>	Students worked continually on the assignment.	Students remained on task for most of the assignment.	Students were easily distracted and did not remain on task	Students did not complete the assignment.	%25

**Total Score: %100**