# Prompt: Was Hammurabi Code just? Explain

## Outline:

* Paragraph 1-Introduction
  + Hooker-Grab the reader
    - Example: Could you imagine being burned at the stake for entering a tavern? (can’t use this)
    - Yours:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Transition sentence-This is a law that demonstrates that Hammurabi’s Codes are or aren’t just
  + Thesis-
    - Hammurabi’s Code was just because family law, property law, and personal injury law.
    - Hammurabi’s Code was not just because of its family law, property law, and personal injury law.
    - Which side are you supporting?

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* 2nd Paragraph- Family Law
  + Idea-(Specific law) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Explain (Why is this law just or not just)

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* + Idea-(Specific Law)

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* + Idea(Specific law)

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* + - Explain(Why is this law just or not just)/Transition into next paragraph

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* 3rd Paragraph-Property Law
  + Idea-(Specific law) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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* + Idea-(Specific Law)

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* 4th Paragraph-Personal Injury
  + Idea-(Specific law) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Explain (Why is this law just or not just)

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* + Idea-(Specific Law)

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* Conclusion
  + Highlight key points-the evidence you used
  + Restate thesis

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| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Introduction (Organization)** | The introduction is **inviting**, states the main topic using a well written **THESIS** which previews the structure of the paper. | The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader. | The introduction states the main topic, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader. | There is no clear introduction of the main topic or structure of the paper. |
| **Support for Topic (Content)** | Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable. | Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported. | Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported. | Supporting details and information are typically unclear or not related to the topic. |
| **Conclusion (Organization)** | The conclusion is strong and leaves the reader with a feeling that they understand what the writer is \"getting at.\" | The conclusion is recognizable and ties up almost all the loose ends. | The conclusion is recognizable, but does not tie up several loose ends. | There is no clear conclusion, the paper just ends. |
| **Capitalization & Punctuation (Conventions)** | Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read. | Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read. | Writer makes a few errors in capitalization and/or punctuation that catch the reader\'s attention and interrupt the flow. | Writer makes several errors in capitalization and/or punctuation that catch the reader\'s attention and greatly interrupt the flow. |

# Editing Writing Checklist

\_\_\_\_\_1. Read through the paper adding any missing punctuation marks (Only pause where there is a mark)

\_\_\_\_\_2. Circle the introduction in a red pen, pencil, marker ect…

\_\_\_\_\_3. Rate the introduction on a scale of 1-3, 1 being GRABBING, 2 being needs work, 3 being no attempt (Write it in the margins)

\_\_\_\_\_4. Circle the thesis in yellow: does it outline the next three paragraphs?

\_\_\_\_\_5. Circle SPECIFIC evidence in orange. (Should be 3 orange circles per paragraph)

\_\_\_\_\_6. Circle the conclusion in green pen, pencil, marker ect…

\_\_\_\_\_7. Rate the conclusion on a scale of 1-3, 1 being GRABBING, 2 being needs work, 3 being no attempt (Write in the margins)

\_\_\_\_\_8. Look at conventions

* + - Does sentences begin with a capital letters??
    - Does sentences end with punctuation?
    - Did the author spell homophones correctly? (their, they’re, there, to, too, two)
    - Did you spell out numbers less than ten?
    - Did you eliminate abbreviations?

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