

Student Histories/Historical Thinking

Names

&

Sharing:

In a small group (or in the pair), students share both the story of the event made up based on the artifacts as well as the original story.

Suggested Questions:

- Who's "history" was closest to the actual event?

- What was similar what was different?

- For those creating the histories, what other artifacts would have been helpful?

- What makes a good source? What makes a weak source?

- After hearing the history of the event from the person involved, would your story change?

Assessment:

Students will be assessed on their ability to meet CCSS W.7.3—Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Specifically, students will be assessed on the IDEAS they include in their writing, which will be graded using the following rubric:

	Advanced-4	Proficient-3	Partially Proficient-2	Unsatisfactory-1
Ideas	<ul style="list-style-type: none"> *Responds to the prompt/assignment in a unique and surprising way *Is focused *Uses quotes and/or specific examples for supporting details 	<ul style="list-style-type: none"> *Responds to the prompt/assignment *Is focused *Uses supporting details *Is original and interesting 	<ul style="list-style-type: none"> *Responds to the prompt/assignment *Contains some unneeded information *Is missing some detail *Is a bit unoriginal and uninteresting 	<ul style="list-style-type: none"> *Does not respond to the prompt/assignment *Is not focused on the topic *Lacks detail *Is uninteresting or confusing

Students will also be assessed in Social Studies on their ability to meet CCSS RH.6-8.2—Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Students will be graded using the following rubric:

	Advanced-4	Proficient-3	Partially Proficient-2	Unsatisfactory-1
Ideas	<ul style="list-style-type: none"> *Identifies and thoroughly describes the central idea represented by the artifacts. *Accurately and concisely summarizes the event. *Provides specific and relevant reasons that support the author's claim. 	<ul style="list-style-type: none"> *Identifies the central idea represented by the artifacts *Accurately summarizes the event *Provides reasons that support the author's claim 	<ul style="list-style-type: none"> *Attempts to identify the central idea represented by the artifacts. *Attempts to provide reasons that support the author's claim. *Summarizes a reasonable event that may not be accurate. 	<ul style="list-style-type: none"> *Does not identify the central idea represented by the artifacts. *Lacks reasons that support the author's claim. *Lacks a summary.